# Introduction to Decision Theory and Decision Analysis

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http://aragorn.wi.pb.bialystok.pl/~druzdzel/

#### Outline

- Introducing each other
- Organization of the course
- What is decision analysis?
- Contents of the course
- Course outline

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#### The instructor



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WWW : <a href="http://aragorn.wi.pb.bialystok.pl/~druzdzel/">http://aragorn.wi.pb.bialystok.pl/~druzdzel/</a>

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#### Who are you?



- What is your name, what do you want to be called?
- What is your educational background (prior studies, current program)?
- What is your professional background (prior and current work experience)?
- What can you do? What are your strengths?
- What is your dissertation topic?

# Organization of the Course

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#### **Objective of the course**



The primary objective of this course is to make you acquainted with a set of tools for decision making under uncertainty known under the umbrella name of *decision* analysis and how these relate to building decision support systems.

#### I expect that you will learn:

- How to use simple techniques for improving your own intuitive judgment and decision making under uncertainty.
- How to apply the tools of decision analysis to aid decision-making under uncertainty.
- How to employ decision-analytic methods in intelligent information systems and decision support systems.

#### **Meeting times**

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Classes (Room A216):

Wednesdays, 5:40-7:10pm

Marek's office hours (Room A223):

Wednesdays, 2:00-3:30pm or by appointment

#### **Course materials**

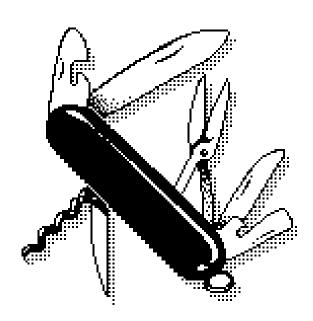
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http://aragorn.wi.pb.bialystok.pl/~druzdzel/decision\_theory.html
The above page is accessible from my home page at WI/PB:
http://aragorn.wi.pb.bialystok.pl/~druzdzel/

#### **Grading**

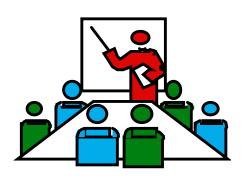
- Project (formulation of the problem, presentation of the approach that will solve the presented problem; there is no point in dealing with something that will not be useful for you when working on your doctorate).
- The report should not be too long (5 pages?).

# Useful Advice (Hopefully)



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# Come to our meetings ... ... and be their active participant



- Being there is important.
- Our in-class discussions and exercises will play a role in your learning.
- Understanding difficult parts of the material on your own may often cost you a multiple of what it takes in class.

Do not hesitate to ask questions, interrupt me if needed

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#### ... and be their active participant

- This is the best way to learn
- Do not hesitate to ask questions, interrupt me if needed



# What is Decision Analysis?

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#### What is a good decision?

As many good questions, this question does not have a crisp-cut answers ©.

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#### Can you judge decisions by their outcomes?

# The story of Bill and Bob



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#### What is a good decision then?

#### One possible answer:

- One that results from a good decision making process
- Improving decisions means mostly improving the decisionmaking process.
- A nice criterion for good decisions is to "look forward and back." Imagine yourself in the future, looking back at your own decision now. Will you be able to say regardless of the outcome: "Given everything I knew at that time and I did a pretty good job of digging out the important issues I made the appropriate decision. If I were put back in the same situation, I would go through the process pretty much the same way and would probably make the same decision." If your decision making lets you say this, then you are probably making good decisions.
- The issue is not whether you can foresee some unusual outcome that really is unforeseen, even by experts. The issue is whether you carefully consider the aspects of the decision that are important and meaningful to you.

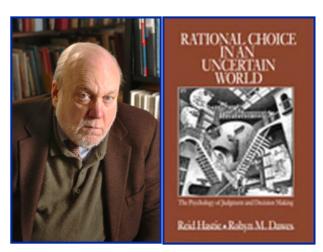
**Decisions, decisions ...**(or Human Decision Making Under Fire)

# Decades of laboratory work demonstrating that we are not too good in judgment and decision making $\otimes$

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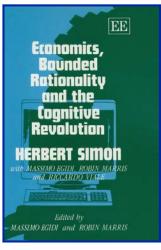
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#### My favorites



http://archive.constantcontact.com/fs014/1102665924422/archive/110739194

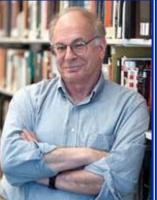
#### **Robyn Dawes**

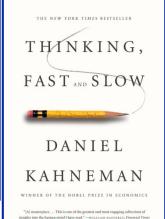




**Herb Simon** 







http://grawemeyer.org/psychology/previous-winners/2003-daniel-kahneman-and-a

Daniel Kahneman and Amos Tversky



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# But how do we do in real life? College admissions

Admissions committee in University of Oregon's Psychology Department and proper and improper linear models were compared to faculty ratings of students 2 to 5 years after matriculation.

#### **Observed correlations:**

- 0.19 with the admissions committee
- 0.38 with proper model (half sample)
- 0.48 with improper model (weights 1.0 and -1.0)



http://www.calu.edu/current-students/new-student-resources/index.htm



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# But how do we do in real life? Medical school admissions

University of Texas medical school. The admissions process has two steps. First, all applicants are screened for likelihood for academic success; criteria include academic performance, assessment by advisers, etc. Second, applicants who meet the criteria are interviewed; those with the best rankings are accepted.

In 1979, 150 students were selected.
Afterwards, 50 more had to be accepted from those who had been interviewed but rejected.

This gave an excellent opportunity (an experimental setup!) to compare the performance of medical students who had been initially accepted and initially rejected. It turned out that there was no meaningful difference in performance between both groups.

The interview process does not seem to be worthwhile as a predictive tool.



http://dukeeyecenter.duke.edu/modules/eyectr\_student/index.php?id=5



But how do we do in real life? Prediction of violent behavior of psychiatric patients

A simple model that looked at past instances of violent behavior in psychiatric patients performed better than a panel of psychiatrists in predicting future violent behavior.

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#### But how do we do in real life? Prediction of marital happiness

A simple model that subtracted the average number of fights a week from the average number of incidences of sexual intercourse a week performed better than marital therapists

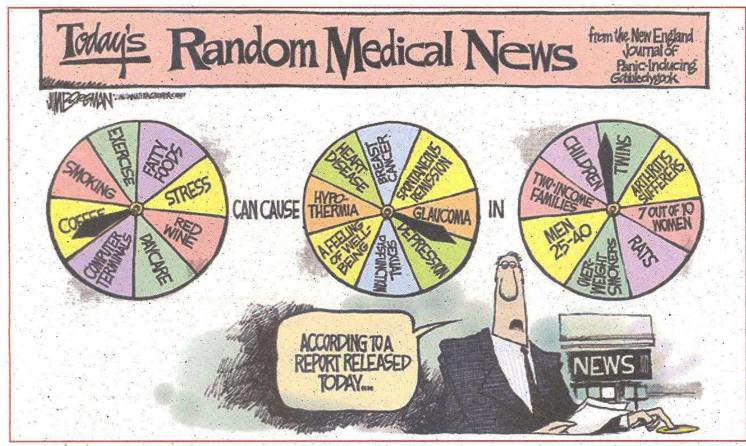


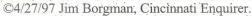
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#### Where does the difficulty come from?





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"... in this world nothing can be said to be certain, except death and taxes" -Benjamin Franklin in a letter to his friend M. Le Roy

(\*) The Complete Works of Benjamin Franklin, John Bigelow (ed.), New York and London: G.P. Putnam's Sons, 1887, Vol. 10, page 170



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#### Where does the difficulty come from?

- Complexity
- Conflicting objectives
- Many decision alternatives



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#### Where does the difficulty come from?

- Multiple decision makers and their perspectives
- Our cognitive limitations
- High stakes
- Time pressure



**Human decision making** 

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(In most tasks requiring analytical thinking,) in situations of sufficient complexity, even the dumbest mathematical models perform consistently better than humans.

"The glass is half-full" approach:

There is a lot of room for improvement!

http://www.jessicasimien.com/whit-wisdom-make-a-decision/

### **Elements of Decision Analysis**

#### **Decision support**

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#### Are people good at decision making?

A similar question:

Are people good at arithmetics?

Why not use a calculator ©?



http://www.abcteach.com/directory/clip-art-math-4125-2-1

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#### **Decision theory and decision analysis**





Decision theory (1920s-1930s):

John von Neumann & Oskar Morgenstern

A mathematical theory of how decisions should be made

(based on the idea that uncertainty and preferences should combine like mathematical expectation)

Decision analysis (1960s+):

The art and craft of applying decision theory in practice

**Ronald Howard** 

**Howard Raiffa** 

#### **Decision Analysis**

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#### **Challenge:**

Identify what people are good at and support what they don't do too well

- It seems that people are much better at selecting and coding information (what to look for, what factors to consider) than they are at integrating it.
- This is a fundamental assumption of decision analysis, but one that has been verified in practice by numerous studies.
- Decision analysis is an aid to human decision making, just as a calculator is an aid to our limited capability for mental arithmetic.

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#### **Elements of decisions**

Decisions are made everywhere, including science. What are their elements?

- Preferences (a.k.a. objectives)
- Actions (a.k.a. decision options)
- Uncertainty (nuisance but, unfortunately a fact of life ⊗)



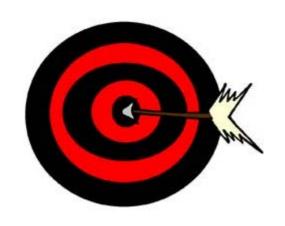
#### Other relevant concepts:

- Context of a decision (situation)
- Consequences (outcomes)
- Dynamic character of decision problems (often leads to sequential decisions)



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#### The goal of decision analysis





#### Insight not numbers!

- Decision analysis provides structure and guidance to thinking systematically about hard decisions
- A DA exercise will be successful if the decision maker has learned something about the problem
- Sometimes it offers justification of previously made choices, but even then it is useful by offering insight

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#### Normative vs. descriptive decision support

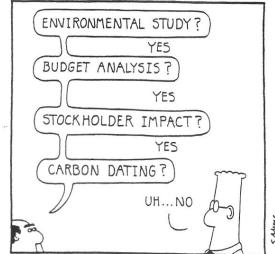
- Traffic laws vs. actual behavior of drivers
- Bible vs. actual behavior of people

ANALYSIS AS A TOOL TO AVOID DECISIONS

THE PURPOSE OF ANALYSIS
IS TO AVOID MAKING HARD
DECISIONS. THEREFORE,
THERE CAN NEVER BE TOO
MUCH ANALYSIS.









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#### **Bayes theorem and Bayesian statistics**

A versatile and powerful theory that seems to solve a variety of problems, originating from an 18<sup>th</sup> century English mathematician, Rev. Thomas Bayes (http://en.wikipedia.org/wiki/Thomas Bayes)



the theory

that would

not die

how bayes' rule cracked

the enigma code,
hunted down russian
submarines & emerged
triumphant from two
centuries of controversy
sharon bertsch mcgrayne

Bayes Theory is so "hot" that a lightly written book "The Theory That Would Not Die," published in 2011, has become a bestseller

Recommended video:

http://www.youtube.com/watch?v=8oD6eBkjF9o

Bayesian modeling is reliable and it solves hard problems.

It can use both, data and expert knowledge.



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# What is the relation of Bayesian statistics to classical statistics?



Classical statisticians: "We have no clue @. Probability is a limiting frequency. A nuclear war is not a repetitive process."

Bayesians: "0.24 @. Probability is a measure of belief"



"Immeasurables"

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Some things are difficult to express in numerical terms. Imagine that you are a juror. How much is it worth to condemn an innocent man or to release a guilty one?

How do you judge money vs. health or happiness?

# The need for utility

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Even if you can express "immeasurables" in numbers, there are problems with expected value, found quite a while ago (even though probability is quite young).

Bernoulli (17<sup>th</sup> century) pointed out these problems and the need to have some measure of preferences.

Then there was long nothing, just a qualitative, ordinal notion (note the gymnastics around qualitative notion of utility in economics) and finally a quantitative, cardinal utility in 1940s due to von Neuman & Morgenstern.

**Applications** 

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# **Numerous!**

- Medical diagnosis, prognosis, therapy planning
- Fraud detection
- Machine diagnosis and prognosis (in the context of machine maintenance)
- Diagnosis of database servers
- Diagnosis of airplanes, diesel locomotives, IC "baking" devices
- Data analysis
- Strategic planning
- ...

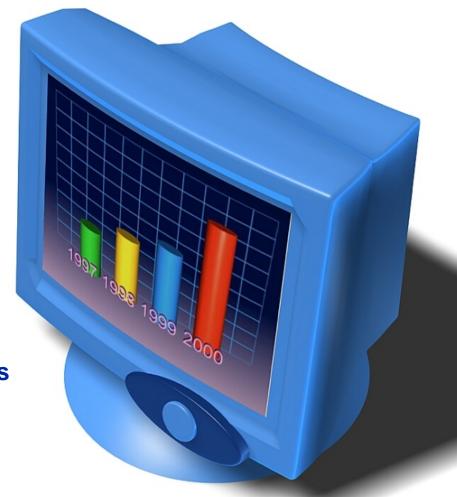
# **Software demo**

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- Diagnostic applications
- Learning
- Qualitative models
- Dynamic models
- Equations





# GeNIe

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A developer's environment for graphical decision models (<a href="https://www.bayesfusion.com/">https://www.bayesfusion.com/</a>).

Qualitative interface: QGeNIe

Learning and discovery module: SMiner

Model developer module: GeNIe.\*

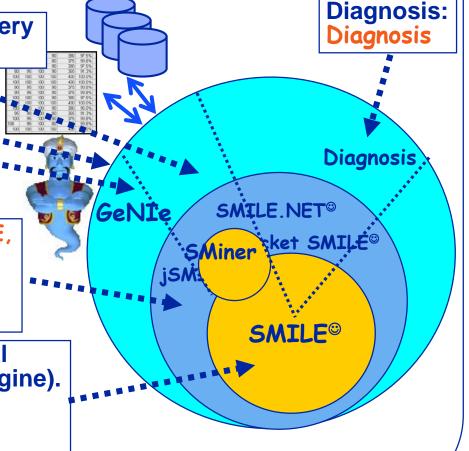
Implemented in Visual C++ in Windows environment.

Wrappers: SMILE.NET jSMILE, rSMILE, PySMILE, SMILE.COM, Pocket SMILE

Allow SMILE® to be accessed from applications other than C++compiler

Reasoning engine: **SMILE®** (Structural Modeling, Inference, and Learning Engine).

A platform independent library of C++ classes for graphical models.



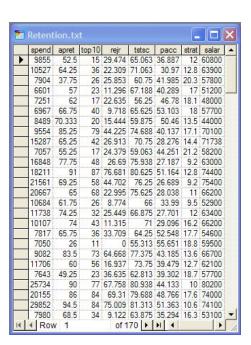


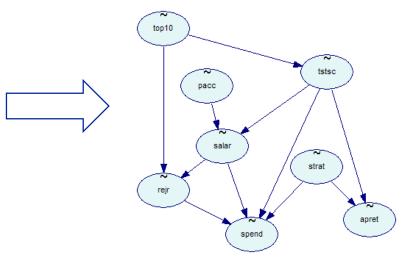
# **Learning/Data Mining**

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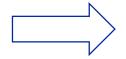
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**GeNIe/SMILE®** have the capability to analyze data, discover causal patterns in them, and build models based on these data.





causal structure



ucce	22	0.2	
ailure		0.8	
	Success	Success	Failure
	Good	0.4	0.1
	Moderate	0.4	0.3
	Poor	0.2	0.6

numerical parameters



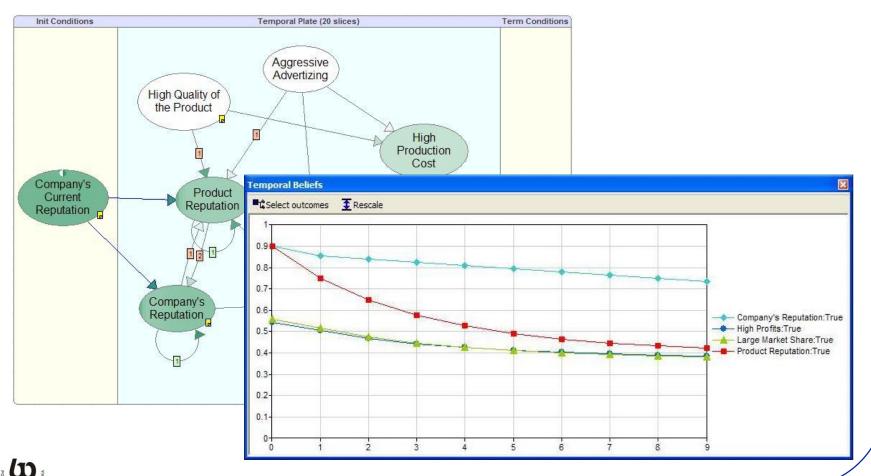


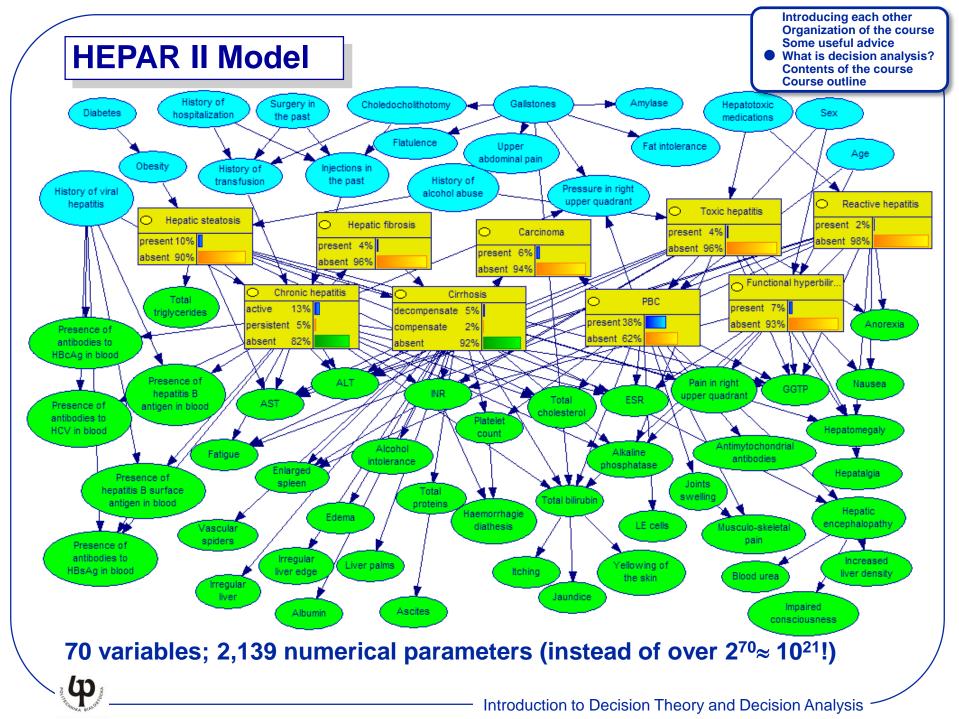
# Temporal reasoning

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Temporal models allow for tracking development of a system over time and support decision making in complex environments, where not only the final effect counts.

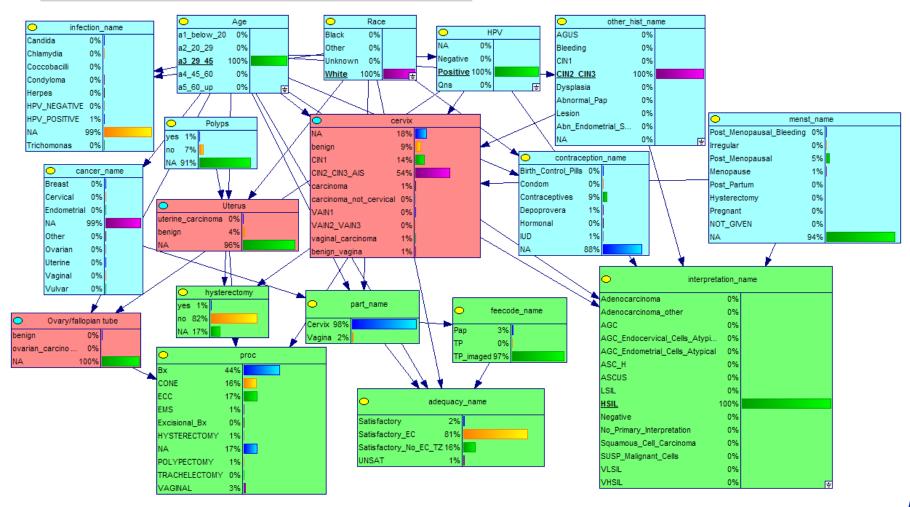




# Pittsburgh Cervical Cancer Screening Model

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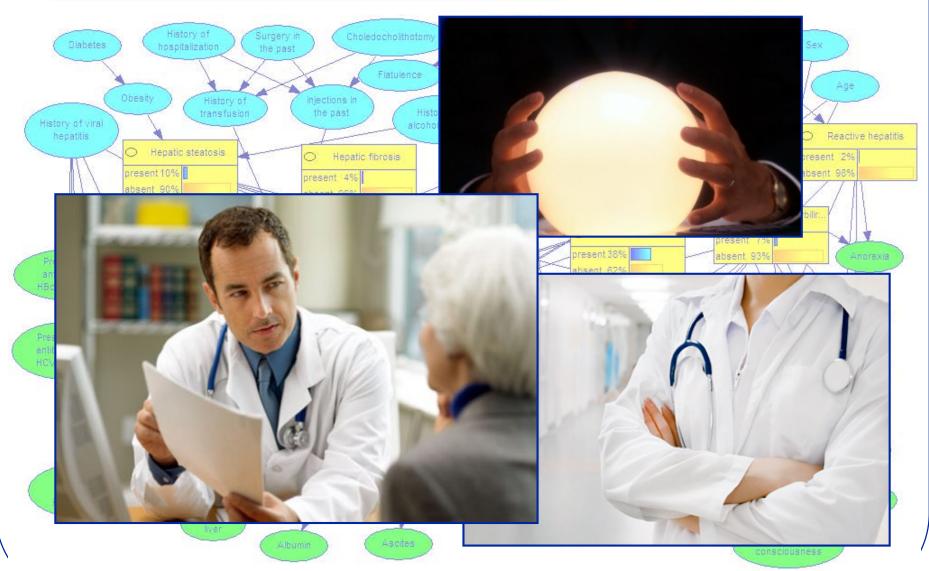
[Oniśko et al.] 18 variables; 295,163 numerical parameters



# Diagnosis, prediction, prognosis

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Symptomate: An intelligent medical consultant



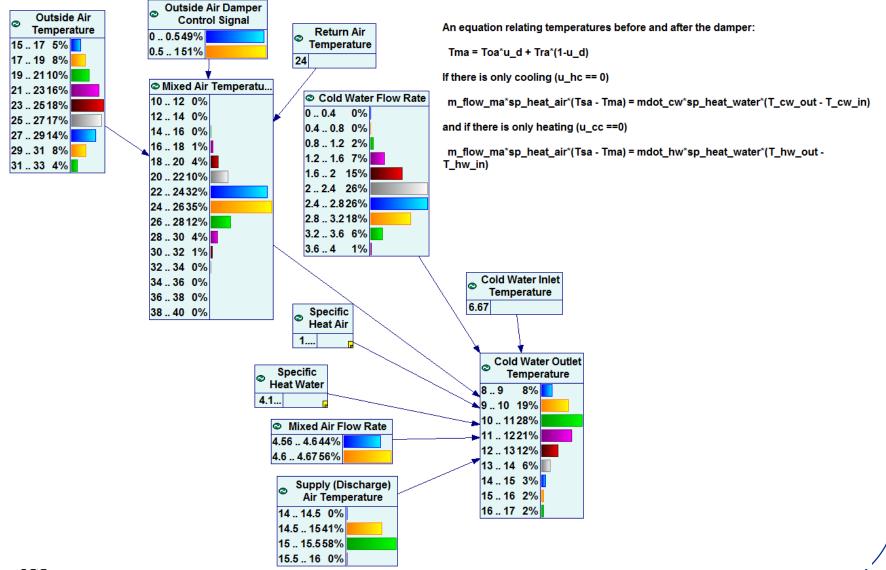
http://www.doktor-medi.pl/ http://www.symptomate.com/ http://dxmate.com/

https://symptomate.com/





# Modeling engineering and financial processes





# **Detection**

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- Spam detection
- Fraud detection
- Detection of conflicting medicine









http://californialoanfind.com/what-and-who-is-teletrack/

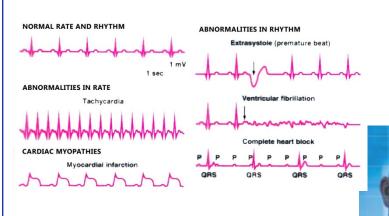




# Recognition

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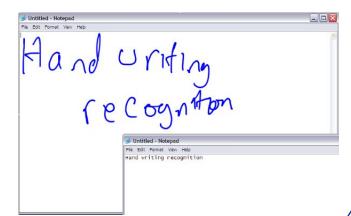
- Handwriting recognition
- Face recognition
- Optical character recognition
- Pattern recognition
- Speech recognition



http://www.ivline.info/2010/05/quick-guide-to-ecg.htm



http://www.stanford.edu/class/cs224s/



http://www.l1id.com/pages/116-face http://networkprogramming.wordpress.com/2009/09/



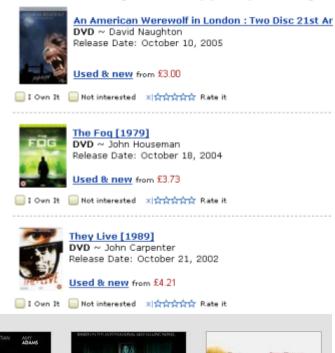


# **Recommender systems**

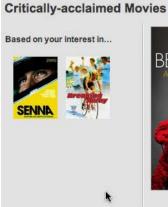
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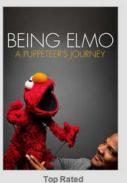
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Customers who bought The Thing [1982] also bought:



An effective way to enhance customer shopping experience and increase sales











# **Summary**

- It is not straightforward to define a good decision
- Decisions are hard
- Decision theory is a mathematical theory of how to make rational decisions
- Decision analysis is the art and science of applying decision theory in practice
- 21st century is the century of Bayes (but also of data ©)
- There are many practical applications of the theory

# **Course Outline**

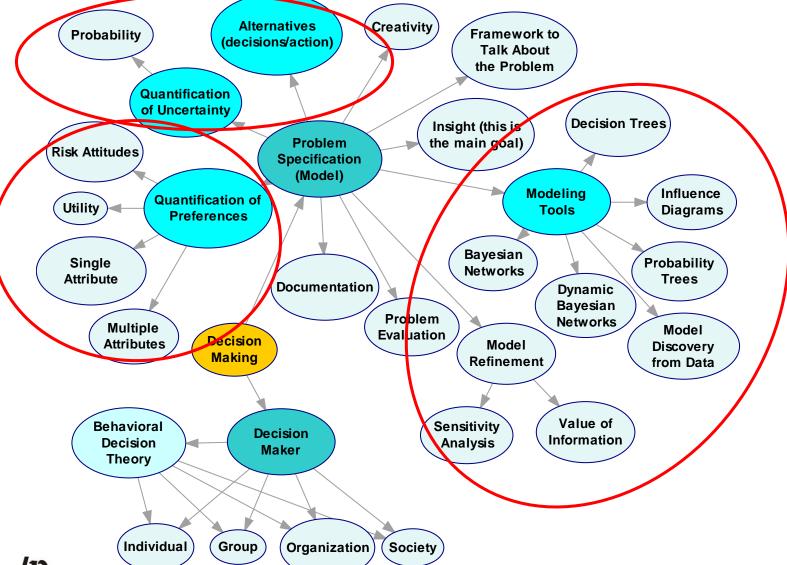
### What we will do in this course?

- In this course, you will learn the principles, how to create models of decisions and how to solve these models.
- All this is amenable to automation.
- The theory is general, applicable to all familiar AI problems of agents. In Artificial Intelligence, they often used ad hoc treatment of problems. This is over now. People look at problems in a systematic fashion, using normative tools.

Course relevance diagram

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# **Course outline**

#### **PART I: INTRODUCTION**

#### March 12

Getting to know each other; organization and overview of the course. Decision making; uncertainty, preferences, and actions; motivation for decision support; decision support systems. Rationality, rational behavior; good decisions vs. good outcomes; foundations of decision-analytic approach to decision support.

## **Course outline**

#### PART II: BAYESIAN NETWORKS

#### March 19

A brief overview of useful statistical techniques.

#### March 26

Bayesian networks.

Introduction to GeNIe and SMILE<sup>®</sup>.

#### April 2

Structuring decisions, causality and probability.

#### **April 9**

Subjective probability, elicitation of probabilities.

Canonical probability distributions: Noisy-OR, -MAX, -AND, -MIN, DeMorgan gates.

(non)Importance of precision in numerical parameters.

Clarity test, sensitivity analysis, value of information.



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#### PART III: LEARNING BAYESIAN NETWORKS / CAUSAL DISCOVERY

**April 16** 

Learning Bayesian networks/causal discovery.

April 23

Model validation techniques.

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#### PART IV: MODELING PREFERENCES

#### **April 30**

Risk attitudes.

Quantification of preferences.

**Expected utility theory.** 

Utility elicitation, sensitivity analysis, value of information.

#### May 7

Conflicting objectives: basic techniques, multi-attribute utility functions.

#### **May 14**

Influence diagrams.



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